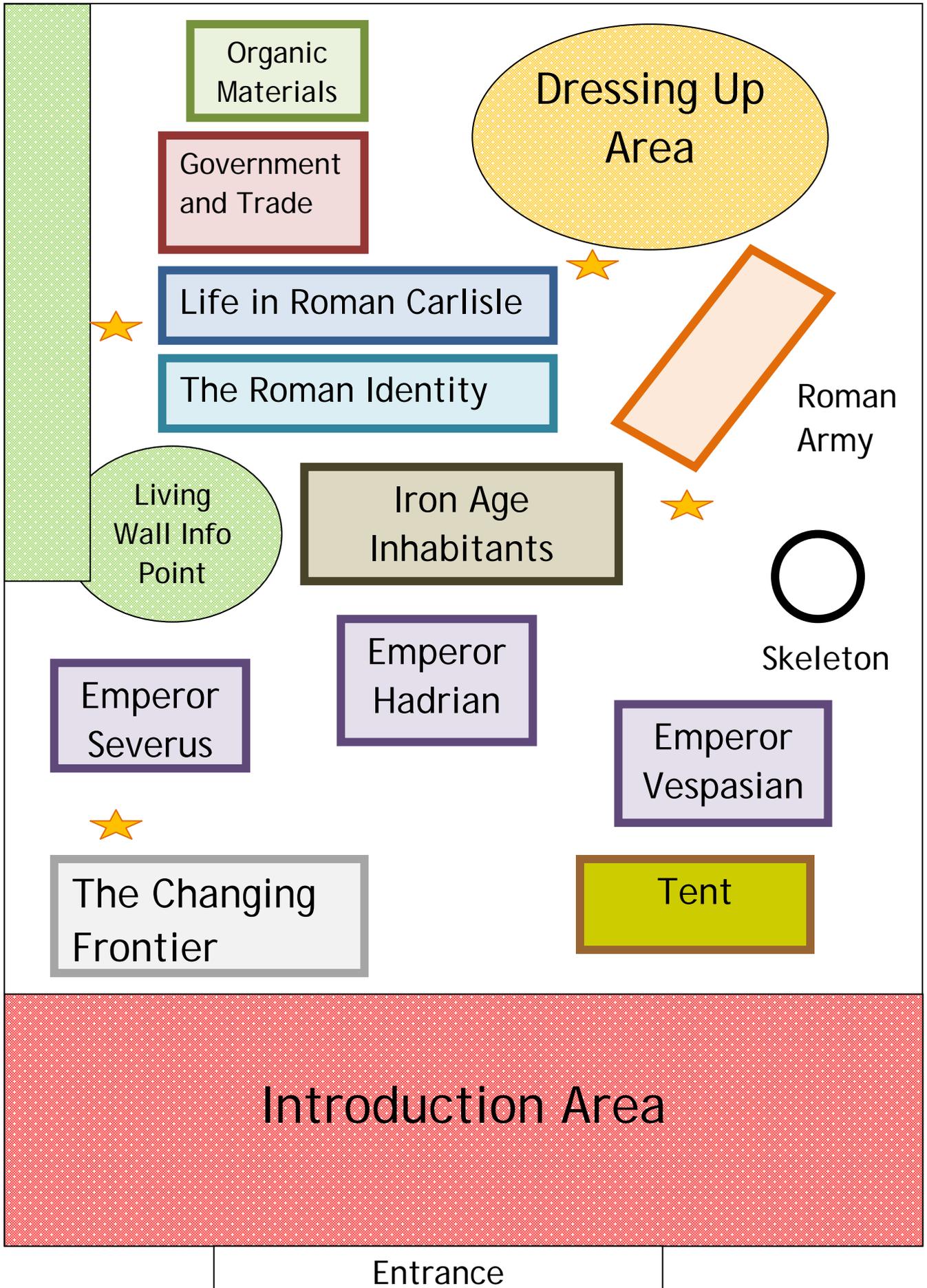




Roman Frontier Gallery Plan





Roman Frontier Gallery Guide



This Guide aims to provide you with more information about the gallery, the location of interactives and ideas for talking points with your class. For more information please contact anna.smalley@tulliehouse.org.

- ★ These stars indicate the locations of the four Roman Passport computer terminals. If you'd like your pupils to have a Roman Passport, ask for the swipe cards at Reception. To create a passport, each pupil must visit all four computers and have their picture taken at the end. It is best to do this in small groups - 30 children all trying to use the machines at once can be a bit chaotic! Once you've visited the gallery, take the cards back to Reception and they will print out a passport for each of your pupils.

Introduction Area

- Electronic timeline with key dates, events and emperors
- Map of the Roman Empire
- Provides information on what the Roman Empire was and what it might have meant to the people who were part of it

The Changing Frontier

- Electronic timeline of how the frontiers of the Empire began to change
- Examines Hadrian's Wall in the present day as a UNESCO World Heritage Site

Tent

- Replica of a tent for 8 Roman soldiers
- Gives an insight into life for a soldier - armour, supplies, sleeping conditions etc.
- TALKING POINT - Why not get in to character and pretend to be a Roman soldier? Would you enjoy life in a Roman army camp?

Emperor Severus

- Explores the life of Emperor Severus - 'the Conqueror'
- Looks at the connection between Severus & Africa
- Play Severus Snakes and Ladders - follow the Ups and Downs of his campaign
- TALKING POINT - Look at pieces of Roman pottery through a magnifier. Which do you think was the most expensive?

Emperor Hadrian

- Explores the life of Emperor Hadrian - 'the Peacemaker'
- Looks at who built Hadrian's Wall
- Area for pupils to build their own version of Hadrian's Wall - why not split them into teams and see who can build the sturdiest wall?
- Create your own sentence in Latin and make a rubbing of it
- TALKING POINT - look at the souvenir cup from Hadrian's Wall. Even in Roman times people came to visit the wall, just like modern day tourists. Is this surprising? How do you think Native Britons felt about the wall?

Emperor Vespasian

- Explores the life of Emperor Vespasian - 'the Fixer'
- Looks at the size of Vespasian's army
- Replica soldier kit bag - how heavy is it? Would you be able to carry it?
- Dendochronology - dating through tree rings - why not have a look through the magnifier and work out how old our tree stump is?
- TALKING POINT - out of Severus, Hadrian and Vespasian, who made the best Emperor? Do you think it was more important to increase the size of the Empire or keep the peace?



Skeleton

- A case study of a Roman murder victim found down a well in Carlisle during the 1980s
- Skeleton of the victim
- TALKING POINT - Museums often debate about whether it is right to display human remains - what do you think? Would you want your skeleton on display in a museum?

Iron Age Inhabitants

- Explores the lives of Native Britons/Celts
- Features amazing objects from the time including weaponry and jewellery
- TALKING POINT - our image of the Celts as barbaric and backwards comes from the Romans. Do you think this was actually true? We don't have many objects from before the Romans arrived - why do you think this was?



Roman Army

- Two sections:
 - a) A Return on the Investment - looks at the cost of keeping an army (including a chance for your class to guess for themselves using scales and models) and why the Romans chose to come to Britain in the first place.
 - b) Troops & the End of Roman Britain - looks at the armour worn by the soldiers and why they eventually had to leave Britain

The Roman Identity

- Explores Roman writing, jewellery, food and drink
- What words do we use today have Latin roots? game
- Smell guessing game - lift the flaps and see if you can work out what each one is!
- TALKING POINT - do you think the design of some of the objects on display has changed much over the years? If not, why?

Life in Roman Carlisle

- Explores fashion, religion, language, the home and trade
- Take our quiz - do you prefer Roman or non Roman things?
- TALKING POINT - did the Romans improve life for the people of Carlisle?

Government and Trade

- Explores imports and exports in the Roman period
- TALKING POINT - Romans in Britain imported lots of luxury goods from all around the world. Think about how much time and effort this would have taken without planes, trains and lorries. Why do you think people imported luxury items?

Organic Materials

- Explores which kinds of materials survive in soil over thousands of years
- TALKING POINT - why do you think some things survived and not others? Do you think archaeology is important?

Dressing Up Area

- Try on replica clothes worn by Celt and Roman men, women and children
- This space can be used to gather your pupils and talk about some of the things they've seen and what they think of the gallery

The Living Wall

- Encourages thought about the effect of Hadrian's Wall on the communities it was built alongside and often through
- Explores modern walls and frontiers
- Looks at the positives and negatives of modern day walls
- Use the computer terminal to find out more
- Encourage your pupils to write a message for the wall

Before you leave, tell us what you think! Encourage your pupils to write a comment card for our wall - how do they feel about the Romans? Would they have liked to be one? What do they think of Hadrian's Wall - was it a good or bad thing? What was their favourite object in the exhibition?

Further Activities

- Gallery trail for KS2 pupils
- Pack your Roman Suitcase Activity - this works particularly well if you have just done the Life in Roman Carlisle Workshop (but is still a fun activity if you haven't!). The activity will encourage your pupils to look more closely at the objects on display and think about the different types of people that might have lived in Roman Carlisle.



Pack your Roman Suitcase!



Choose two people you think might have lived in Carlisle: were they old or young? A man or a woman? Rich or poor? Roman or Celt? What was their job? Imagine your two people each had a suitcase with their most important things inside. Fill the suitcases below with drawings of three objects from the exhibition that you think might have belonged to your character.

